DOCUMENT RESUME

ED 481 058 TM 035 297

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TITLE	Differentiated Instruction: A Guide for Middle and High School Teachers.
ISBN	ISBN-1-930556-39-X
PUB DATE	2002-00-00
NOTE	163p.
AVAILABLE FROM	Eye on Education, 6 Depot Way West, Larchmont, NY 10538 ($29.95). Tel: 914-833-0551; Fax: 914-833-0761. Web site: http://www.eyeoneducation.com.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Cognitive Style; Individual Differences; Secondary Education; *Secondary Schools; *Teaching Methods
IDENTIFIERS	*Curriculum Differentiation

ABSTRACT

This book demonstrates how to make the classroom more responsive to the needs of individual students with a wide variety of learning styles, interests, goals, cultural backgrounds, and prior knowledge. Focusing on grades 6 through 12, it showcases classroom-tested activities and strategies. The chapters are: (1) "Foundations"; (2) "Where Do I Start?"; (3) "The Language of Differentiated Instruction"; (4) "Differentiating Instruction for Reading the Textbook"; (5) "Differentiating Instruction for Independent Reading"; (6) "Differentiating Instruction for Learning New Words"; (7) "Differentiating Instruction through the Arts"; (8) "Differentiating Instruction for English Language Learners"; (9) "Administrative Support for Differentiated Instruction"; and (10) "Case Studies." (SLD)

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